Year 2 2I and 2C Newsletter
Autumn Term 1





Dear Parents and Carers,

Firstly, we would like to wish you a very warm welcome back to the new school year. We are absolutely delighted to be teaching Year 2 this year and are looking forward to the exciting learning we have coming up. Mrs Mohima will be the class teacher in 2I and Miss Holly will be the class teacher in 2C. Support staff working across the year group will be Zin, Louise and Sam. Mrs Mohima and Miss Holly have their planning time on a Wednesday afternoon, when the class will be taught PE by coach Kleidon and drumming with Nina. The following is an overview of what your child will be taught in the first half of the Autumn term, as well as general timetabling information.

In **English**, we will begin by reading The Day the Crayons Quit. We will focus on punctuation and using different types of sentences to be able to write a persuasive letter. Our second text of this half term will be Traction Man. We will use this as a stimulus to write character descriptions and our own narrative story.

As always, we will be placing a great emphasis on **reading.** Please read with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can develop their comprehension skills and vocabulary. We will be sending out levelled home reader books once again this academic year from the week beginning the 14th of September, and have placed a slip inside the front of your child's reading record so that you are aware of which day your child will have their book changed. Please ensure all reading records are bought in by the **11th of September.**

Children will also be given the opportunity to choose a book from the school library once a week. 2I library slot is on **Wednesdays**. 2C library slot will be on **Fridays.** Should there be any changes to this we will update you on class Dojo.

Our first **Maths** focus this half-term will be place value, followed by addition and subtraction. We will also be practising our problem solving and reasoning skills to make sure that the children can apply the mathematical skills we are learning to solve real-life problems.

Our **History** topic will focus on significant people from the past, specifically Florence Nightingale and Mary Seacole. We will learn about the conditions in Crimea, the impact that Florence Nightingale had in hospitals and why Mary Seacole is an important figure.

In **Science**, our topic will be Animals Including Humans. We will be looking at the life cycle of a chicken, human babies, essential human needs, how to have a healthy heart and how to make healthy food choices.

In **Music**, children will have weekly drumming lessons every Tuesday morning. In addition, they will have in-class music taught through Music Express. Our music topics are titled, 'Ourselves' and 'Animals'. We will explore body percussion and pitch.

Our 'big question' in **Religious Education** this term is: What are some of the important events in a Christian's life? In this unit, we will explore what church means to Christians.

In **Art** our focus will be drawing and mark making this half term. We will be exploring how artists are inspired by their environment and will be using a range of resources to draw.

In **PSHE** our focus is 'Being Me in My World'. We will be discussing our hopes for the year and exploring our rights and responsibilities as well as creating our own class charter for the academic year.

In **Computing** we will be exploring 'Information Technology Around Us'. We will be exploring how to use the internet safely as well as building practical skills such as how to use a track pad and how to save a file.

Please note **PE** will be on Wednesdays**.** Please ensure your child has the correct kit and comes to school dressed in their kit on these days.

Core homework will be distributed at the start of each half-term. It will include all of your child's spellings and their project homework. Please practise spellings at home regularly and encourage your child to participate in our topic-related project. Spellings will be tested on a **Tuesday** and will commence from week 3. Children will complete the 10 core spellings at school and challenge spellings are there to support extracurricular work at home. Please speak to your child's teacher if you have any questions around spelling groups. We will post additional **optional** homework on Microsoft Teams. This homework will support the work we are completing in class. Please use your child's Microsoft Teams login details to access this.

As always, thank you for all your support. We are looking forward to a great and successful year together. If you have any questions, please don't hesitate to contact us.

The Year 2 Team.