Pupil premium strategy statement – St. Luke's CE Primary School, Isle of Dogs, London, E14 3EB

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	392
Proportion (%) of pupil premium eligible pupils	34%
Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended – you must still publish an updated statement each academic year)**	2023 - 2026
Date this statement was published	December, 2025
Date on which it will be reviewed	August 2026
Statement authorised by	Mr. Calum Howard
Pupil premium lead	Mrs. Cristina King
Governor / Trustee lead	Louise Collie

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£182,987
Pupil premium funding carried forward from previous years *(enter £0 if not applicable)*	£0
Total budget for this academic year *If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year*	£182,987

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children eligible for pupil premium do not meet age related expectations in Reading, Writing and Maths by the end of KS2.
2	Some children eligible for pupil premium do not meet age related expectations in their KS1 Phonics.
3	An increasing proportion of our pupil premium children have SEND and Speech and Language difficulties.
4	Some of our pupil premium children have poor attendance at school.
5	Some children eligible for pupil premium are affected by social & emotional issues

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
A higher percentage of pupil premium children will achieve age related expectations in Reading, Writing and Maths.	Pupils eligible for pupil premium make as much progress as all pupils, across Key Stage 1 and 2 in Reading, Writing and Maths.
Pupils who are at risk of being off track will make more than expected progress, especially in Reading compared to non-pupil premium	Rigorous tracking in all year groups for these pupils. Off track pupils to make more than expected progress, especially in Reading compared to non-pupil premium. Teacher assessments and successful moderation practices established across the school.

Ensure pupil premium children have access to a rich curriculum and take up opportunities for enrichment.	PP leader to closely monitor pupil premium take-up of clubs and further community enrichment opportunities. PP pupils will have access to sports' clubs and music lessons that they would not usually have access to outside of school.
A Speech and language therapist will deliver tailored support for pupils with speech and language needs.	Children with speech and language will meet their targets on their Speech and Language programme.
Targeted Pupil Premium children will have attendance that is 95% or above.	Pupil premium children will have improved attendance. AWA will help to support families

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £75,450

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teaching member for Year 6 Pupils	To support targeted groups in Year 6 to increase rates of progress and attainment in Reading, Writing and Maths, allowing these subjects to be split into 3 groups.	1
Teaching and Support Staff providing Phonics Booster sessions before, during, after school day.	To support targeted groups in Year 1 to increase rates of progress in Phonics.	2
CPD for staff	To develop teachers subject knowledge so that quality first teaching is embedded. A broad and balanced curriculum to be offered to all pupils.	1

Star Testing and Benchmarking	Rigorous monitoring to take place for children in all year groups using established assessment and monitoring arrangements.	1, 2, 3, 4, 5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £54, 765

Activity	Evidence that supports this approach	Challenge number(s) addressed
HLTA providing structured interventions	Supporting targeted groups across the school.	1, 2, 3
Speech and Language therapist	Appropriate Pupil Premium children to have access to S+L therapist to improve communication skills.	1, 2, 3, 4
School Psychotherapist	Pupil Premium children able to access learning more confidently when having needs met by psychotherapist.	1, 2,3, 5
Star Testing and Benchmarking	Rigorous tracking of Pupil Premium children to take place.	1, 2,3, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £52,772

Activity	Evidence that supports this approach	Challenge number(s) addressed
School Psychotherapist	Pupil Premium children to be targeted who need access to psychotherapist for reasons regarding school refusal, anxiety and for trauma. Positive impact in all of these individual areas regarding attendance, behaviour and wellbeing.	1, 2, 3, 4, 5
ELSA	Pupil Premium children to access Emotional Literacy, improved outcomes in behaviour and overall wellbeing.	1, 2, 3, 4, 5

Attendance and Welfare Advisor – LA	AWA is in school every week working with attendance lead/team to ensure children are tracked and timely intervention is put in place to ensure targeted children's attendance improves.	4
Year 5 Residential Trip to Goresfield	Pupil Premium children to be given financial support regarding their trip to Gorsefield.	1, 4, 5

Total budgeted cost: £182,987

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

The gap between our disadvantaged pupils and their non-disadvantaged peers closed significantly with a greater proportion of our disadvantaged children reaching the expected standard in KS2. 3 years ago this was 53%, we are now at 61% across the cohort, showing our improvements. 85% of our children passed their phonics, above national averages. 73% of our children met their ELG in EYFS, again above national averages.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
N/A	N/A
N/A	N/A

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**
N/A
The impact of that spending on service pupil premium eligible pupils
N/A

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.