Big Question: Can we learn from conflict if conflict isn't always about truth and love?
Year 6 - Autumn 2

	Week 1 – 2.11.26	Week 2 – 9.11.25	Week 3 – 16.11.25	Week 4 – 23.11.25	Week 5 – 30.11.25	Week 6 – 7.12.26	Week 7 – 14.12.26
Eng	**Boy in the Tower- SPAG- Nouns**	**Boy in the Tower- Newspaper Reports**	**Boy in the Tower- Formal Letters**	**Boy in the Tower- Encyclopaedia Entry**	**Boy in the Tower- Narrative**	**Overheard in the Tower Block- Imitating a poet's style**	**Overheard in the Tower Block- Poetry**
Reading	**Boy in the Tower- Predicting and Questioning**		**Boy in the Tower- Combining Skills**	**Boy in the Tower- Combining Skills**	**Boy in the Tower- Combining Skills**	**Boy in the Tower- Combining Skills**	**Boy in the Tower- Combining Skills**
Maths	**Fractions** Compare and order fractions, equivalent fractions	**Fractions** Add and subtract mixed number fractions, multistep problems	**Fractions** Multiply and divide fraction, mixed questions	**Fractions** Mixed fractions, fractions of an amount, factions of a whole.	**Ratio** Multiply and add, Using ratio language, ratio and fractions, scale drawing	**Ratio** Scale factors, ratio problems, scale problems, similar shapes	**Converting Units** Add and subtract integers, common factors, and multiples
	Inset day	**RE-** Lesson 1 Are science and religion in conflict?	**RE:** Lesson 2 How did the world begin? (2 lessons)	**RE:** Lesson 3 How did the world begin? (2 lessons)	**RE:** Lesson 4 Why do some scientific ideas challenge religious faith?	**RE:** Lesson 5 How do some scientists use the earth's resources to benefit their communities?	**RE:** Lesson 6 Can science and religion work together? (Assessment opportunity)
	Swimming (6B Only) **Computing**: Lesson 1 – To review an existing website and consider its structure. **P.E-** Lesson 1 **Music**: Lesson- Singing for victory	**Swimming** (6B Only) **Computing**: Lesson 2 To plan the features of a web page **P.E-** Lesson 2 **Music**: Lesson 1 The White Cliffs of Dover	**Swimming** (6B Only) **Computing**: Lesson 3 To consider the ownership and use images **P.E-** Lesson 3 **Music**: Lesson 2 Pitch up	**Swimming** (6B Only) **Computing**: Lesson 4 To recognise the need to preview pages **P.E-** Lesson 4 **Music**: Lesson 3 Harmonise	**Swimming** (6B Only) **Computing**: Lesson 5 To outline the need for a navigation path **P.E-** Lesson 5 **Music**: Lesson 4 Let's notate	**Swimming** (6B Only) **Computing**: Lesson 6 To recognise the implications of linking to content owned by other people. **P.E-** Lesson 6 **Music**: Nativity Practice	**Swimming** (6B Only) **Computing**: Lesson 7 Catch up **P.E-** Lesson 7 **Music**: Finishing off if needed
	Science: Lesson 1 Can I give reasons for classifying animals based on their similarities and differences?	**Science:** Lesson 1 Can I give reasons for classifying animals based on their similarities and differences?	**Science:** Lesson 2 Can I describe how living things are classified into groups?	**Science:** Lesson 3 Can I identify the characteristics of different types of animals and classify a creature based on its characteristics?	**Science:** Lesson 4 Can I describe and investigate helpful and harmful microorganisms?	**Science:** Lesson 5 Can I identify the characteristics of different types of microorganisms?	**Science:** Lesson 6 Can I classify organisms found in my local habitat?
	Geography: Lesson 1 Drawing and mapping the area **PSHE** Lesson 1 Am I Normal	**Geography:** Lesson 1 Drawing and mapping the area **PSHE Lesson 2** Understanding Difference	**Geography:** Lesson 2 What is a Climate Zone? **PSHE Lesson 3** Power Struggles	**Geography:** Lesson 3 What is a River? **PSHE-** Lesson 4 Why Bully	**Geography:** Lesson 4 What are the different features of a settlement? **PSHE-** Lesson 5 Celebrating Differences	**Geography:** Lesson 5 What is land use and how can it be used? **PSHE-** Lesson 6 Celebrating Differences	**Geography:** Lesson 6 What is economic activity? How does this country make money?
	French: Lesson 1 **Art:** Lesson 1 How do artists create 3D objects from 2D drawings and paintings?	**French:**Lesson 1 **Art:** Lesson 1 How do artists create 3D objects from 2D drawings and paintings?	**French:**Lesson 2 **Art:** Lesson 2 What key drawing techniques support seeing drawing, and enable me to scale up my drawing?	**French:**Lesson 3 Art: Lesson 3 What key drawing techniques support seeing and drawing, and enable me to scale up my drawing?	**French:**Lesson 4 **Art:** Lesson 4 How can I add both texture and form to a simple outline shape? How can I transform a 2D drawing to a 3D object?	**French:**Lesson 5 Art: Lesson 5 How can I add both texture and form to a simple outline shape? How can I transform a 2D drawing to a 3D object?	**French:**Lesson 6 **Art:** Lesson 6 How can I reflect on my 3D object?