Year 4 - Autumn Chronology

Big Question: Can learning from the past teach us to improve?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Eng	**Fables and trickster stories:** Text exploration including drama and oracy	**Fables and trickster stories:** Grammar	**Fables and trickster stories:** Writing own fables	**Non-fiction unit – Zoo:** Text exploration including drama and oracy	**Non-fiction unit – Zoo:** Persuasive texts	**Non-fiction unit – Zoo:** Grammar focus in persuasive report	**Poetry**: Write own poems
DR	Book Title: Arthur and the Golden rope Strategy: Prediction	Book Title: Arthur and the Golden rope Strategy: Discuss & Explain	Book Title: Grimms Fairy tales Strategy: Clarifying	Book Title: Grimms Fairy tales Strategy: Predicting	Book Title: Grimms Fairy tales Strategy: Questioning	Book Title: Grimms Fairy tales Strategy: Making connections	Book Title: Grimms Fairy tales Strategy: Inferencing
Maths	Multiplication and Division Area	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
RE Is the Christian message of peace relevant for today' s world?	What do I understand Christmas to mean for many Christians? What does it mean to me?	What do you think the word 'peace' means?	Jesus is described as the Prince of Peace – what does this mean?	What does the Bible say about Jesus' message of peace?	Is the Christmas message of peace still relevant for today's world?	Is the Christmas message of peace still relevant for today's world?	Assessment
Science Animals including humans	Can I identify and name parts of the human digestive system?	Can I explain the functions of the digestive system?	Can I identify the types and functions of teeth?	Can I ask scientific questions and choose a scientific enquiry to answer them?	Can I make careful observations, appropriately record my results and use them to develop further investigations?	Can I construct and interpret food chains?	Complete cover sheets and assessment

Topic Is there enough food?	What do you remember about climate zones and biomes?	Where does our food come from?	Who produces our food?	What are global supply chains?	Why are some people hungry?	What action can we take?	Cover sheet
PSHE *Celebrating differences*	Judging by appearances	Understanding influences	Understanding bullying	Problem solving	Special me	Celebrating difference: how we look	Compliments
Art/DT Woodwork	Can you sketch and analyse a range of existing free-standing lights?	Can you safely use woodwork tools?	Can you design a light structure for another user?	Can you use tools to make the frame for your light?	Can you decorate your light?	Can you test and evaluate your light?	Can you test and evaluate your light?
Computing *Repetition in shapes*	Online safety	To identify that accuracy in programming is important	To create a program in a text-based language	To explain what 'repeat' means	To modify a count-controlled loop to produce a given outcome	To decompose a task into small steps	To create a program that uses count-controlled loops to produce a given outcome
Music Haiku, music and performance	To describe the Hanami festival using suitable words and sounds.	To represent a blossom tree using sounds.	To identify different musical features using descriptive vocabulary.	To work as a group to create a piece of music celebrating the Hanami festival.	To perform a piece of music to celebrate Hanami.	To perform a piece of music to celebrate Hanami.	Cover sheet and evidence