Big Question: How do humans look after themselves and each other?
Year 1 - Autumn 2

	Week 1 – 04/11	Week 2 – 10/11	Week 3 – 17/11	Week 4 – 24/11	Week 5 – 01/12	Week 6 –08/12	Week 7 – 15/12
Eng	**Winter Sleep** **Engaging with the text** Use suffix –ed, -ing, to verbs, e.g. helped, helping, helper, and –er, –est to root words (to describe setting)	**Winter Sleep** **Grammar**	**Winter Sleep** **Writing a narrative about summer and winter.**	**Curious Nature** **Weather and Seasons – Non fiction** **Layout of N-F texts.** **Weather diary (days of week)** I can ask questions about matters of immediate interest	**Curious Nature** **Weather and Seasons Non Fiction: write a information report/leaflet on types of weather**	**Stick Man** **Text Exploration** **Diary: sequence and feelings**	**Stick Man** **Postcard using conjunctions of time** I can sequence ideas and events I can identify and use exclamation marks. Sequence events in non-fiction recounts, e.g. use pictures and props to create a simple timeline, adding sequencing vocabulary such as first, next, after that and finally. Use these to orally rehearse.
Reading	**Phonics/DSR- See planning**	**Phonics/DSR- See planning**	**Phonics/DSR- See planning**	**Phonics/DSR- See planning**	**Phonics/DSR- See planning**	**Phonics/DSR- See planning**	**Phonics/DSR- See planning**
Maths	**Addition/Fact families:** Step 3: tell addition number stories. Step 4: Fact families for addition Step 5: Number bonds within 10.	**Fact Families and Number Bonds** Step 6: Systematic number bonds within 10. Step 7: I can explore number bonds to 10. Addition Step 8: I can add together	**Addition** Steps 9 and 10: I can add more, I can solve addition problems. Step 11: I can find a part.	**Subtraction:** Step 12: Subtraction – I can find a part. Step 13: I can use fact families to write addition and subtraction number sentences (8 number facts) Step 14: I can subtract by crossing out.	**Subtraction:** Step 15: I can take away to find out how many are left. Step 16: I can subtract along a number line. I can use the subtraction symbol in a number sentence. Step 17: I can add or subtract one or two using a number line.	**Shape:** I can recognise, name and sort 3D shapes. I can recognise, name and sort 2D shapes. I can identify patterns.	**Shape:** I can recognise, name and sort 3D shapes. I can recognise, name and sort 2D shapes. I can identify patterns.
Mon	INSET DAY	**Geography:** What is the weather like in the UK and other	**Geography:** What is the weather like	**Geography:** What are the seasons in	**Geography:** What is the climate like	**Geography:** What is a Tropical and Polar Climate	**Geography:** Where would you Visit and why?

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		countries we know? (the 4 elements) **PE: Lesson 1** **Music**: Can you perform a chant and add thunder sounds using percussion?	in the UK? (temperature) **PE: Lesson 2** **Music:** Can you explore instrumental sounds for thunder, wind and rain effects?	the UK? (4 seasons) **PE: Lesson 3** **Music:** Can you create a soundtrack for a storm movie?	around the world? (3 climates) **PE: Lesson 4** **Music:** Can you identify changes in pitch and respond to them with movement?	like? (make comparisons) **PE: Lesson 5** **Music:** Can you relate pitch changes to graphic symbols and perform pitch changes vocally?	**PE: Lesson 6** **Music:** Can you listen in detail to a piece of orchestral music?
Tues	**Computing**: To explain what a given command will do **PSHE**- Celebrating Differences: I can identify similarities	**Computing**: To act out a given word **PSHE**- I can identify differences	**Computing**: To combine 'forwards' and 'backwards' commands to make a sequence **PSHE**- I can tell you what bullying is	**Computing**: To combine four direction commands to make sequences **PSHE**- Celebrating differences & celebrating me	**Computing**: To plan a simple program **PSHE**- I can tell you what I should do about bullying	**Computing**: To find more than one solution to a problem **PSHE**- I know what a good friend is and how to make a new friend	**PSHE**- Celebrating me: what makes you special and unique?
Wed	**Local area trip to Island Gardens / Farm / Millwall to observe signs of Autumn** **RE**- Angels; what was the big news? Know the story of the Angel Gabriel	**RE:** Mary and Joseph; why were they chosen? Know their roles.	**RE:** Know the important role of the Shepherds	**RE:** Herod; why was he jealous?	**RE:** Wisemen – why was each gift so special?	**KS1 Nativity Performance**	**RE:** Why are saints important to Christianity?

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Thurs	**Local area trip to Island Gardens / Farm / Millwall to observe signs of Autumn**	**Science:** Can I describe how the weather changes?	**Science:** Can I observe and describe the weather in autumn?	**Science:** Can I identify signs of autumn?	**Science:** Can I describe how day length changes from autumn to winter?	**Science:** Can I observe and describe the weather in winter?	**Science:** Can I explain how some animals adapt in winter?
Fri	**Art:** How can we use our bodies to make drawings?	**Art:** What kinds of marks can we make with chalk and oil pastels?	**Art:** What is a sketchbook and what can we use it for?	**Art:** How can I apply mark making to observational drawing?	**Art:** How can I reflect on my artwork?		**Exhibition of Art Homework Projects.**