Big Question: Can we learn from conflict if conflict isn't always about truth and love?
Year 6 - Autumn 1

	Week 1 – 3.9.26	Week 2 – 7.9.25	Week 3 – 14.9.26	Week 4 – 21.9.26 Junior Citizenship Trip Friday a.m.	Week 5 – 28.9.26	Week 6 – 5.10.26	Week 7 – 12.10.26	Week 8 – 19.10.26
Eng	**Getting to know you writing activities**	**Writing within the context of WW2** **Exploring text types including formal letters and propaganda posters**	**Writing within the context of WW2 - Grammar**	**Writing within the context of WW2 - Grammar**	**Writing within the context of WW2 – Narrative including action and dialogue**	**Rose Blanche – Exploring the text**	**Rose Blanche - Grammar**	**Rose Blanche – Setting description including dialogue**
Reading	**Reading for pleasure and early assessment**	**Goodnight Mr Tom** **Reading skills and developing talk**	**Goodnight Mr Tom-Clarifying**	**Goodnight Mr Tom-Clarifying**	**Goodnight Mr Tom-Predicting**	**Goodnight Mr Tom-Questioning**	**Goodnight Mr Tom-Making connections**	**Goodnight Mr Tom-Summarising**
Maths	**Place Value** Consolidation of Year 5 place value knowledge	**Place Value** Numbers to 10,000,000	**Place Value** Compare, order and round any number, including negative numbers	**Place Value** Compare, order and round any number, including negative numbers	**Four operations** Add and subtract integers, common factors, and multiples	**Four operations** Prime, squared, and cubed numbers and long multiplication	**Four operations** Short and long division	**Four operations** Multi-step problems and order of operations
Mon	Inset	**Science:** Lesson 1 Can I explain the importance of the major discoveries in electricity?	**Science:** Lessovn 2 Can I recognise and draw scientific circuit symbols?	**Science:** Lesson 3 Can I observe and explain the effects of differing voltages in a circuit?	**Science:** Lesson 4 Can I understand variations in how components function?	**Science:** Lesson 5 Can I record my data and report my findings?	**Science:** Lesson 6 Can I investigate my results further?	**Science:** Lesson 1 Living Things and Habitats-Classification
Tue	Inset	**Music**: Lesson 1 Can we explore beat and syncopation through a song and body percussion? **RE**- Lesson 1 How is life like a journey?	**Music**: Lesson 2 Can we perform a rhythmic sequence to a piece of music? **RE:** Lesson 2 How is the sacrament of baptism significant to a believer's life?	**Music**: Lesson 3 Can we understand pitch through movement and notation? **RE:** Lesson 3 How is the sacrament of confirmation significant to a believer's life?	**Music**: Lesson 4 Can we create rhythm patterns, arranging different musical sections to build a larger scale performance? **RE:** Lesson 4 What does marriage mean for a believer?	**Music**: Lesson 5 Can we explore rhythm through dance? **RE:** Lesson 5 What do Christians believe happens after we die?	**Music**: Lesson 6 Can we explore ways of combining and structuring rhythms through dance? **RE:** Lesson 6 What do Christians believe happens after we die?	**RE:** Lesson 1 What meaning do different advertisements give to Christmas and how might Christians feel about that meaning?
Wed	**PSHE** Lesson 1 My year ahead **PSHE Lesson 2** Being a global citizen 1	**History:** Lesson 1 When and where did World War 2 take place?	**History:** Lesson 2 Which areas were affected by the Blitz?	**History**: Lesson 3 What were the effects of air raids and how were people evacuated?	**History**: Lesson 4 What were the experiences and feelings of evacuees?	**History**: Lesson 5 What was rationing, why was it important and how did it affect people?	**History**: Lesson 6 What were the experiences of Jewish children and soldiers during the war?	**Geography**: Lesson 1 Our Local Area- Key features and Sketch maps
Thu	**Computing**: Lesson 1 – Online safety **PSHE Lesson 3** Being a global citizen 2 **PSHE**- Lesson 4 The learning charter	**Computing**: Lesson 2 To identify how to use a search engine **P.E**- Lesson 1 **French**- Lesson 1	**Computing**: Lesson 3 To describe how search engines select results **P.E**- Lesson 2 **French**- Lesson 2	**Computing**: Lesson 4 To explain how search results are ranked **P.E**- Lesson 3 **French**- Lesson 3	**Computing**: Lesson 5 To recognise why the order of results is important, and to whom **P.E**- Lesson 4 **French**- Lesson	**Computing**: Lesson 6 To recognise how we communicate using technology **P.E**- Lesson 5 **French**- Lesson 5	**Computing**: Lesson 7 To evaluate different methods of online communication **P.E**- Lesson 6 **French**- Lesson 6	**Computing**: Lesson 1 **P.E**- Lesson 7 **French**- Lesson 7
Fri	**PSHE-Lesson 5** Our learning charter **PSHE-Lesson 6**	**DT**: Lesson 1 Can you explain how a cam mechanism works?	**DT**: Lesson 2 Can you explore how the shape of the cam affects movement?	**DT**: Lesson 3	**DT**: Lesson 4	**DT**: Lesson 5 Can you design and make the moving parts for the follower?	**DT**: Lesson 6	**PSHE**- Lesson 1,2 What is Normal?/ Understanding Difference

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	Owning our Learning Charter			Can you design a functional and appealing product with a cam mechanism?	Can you select from a range of materials to create the frame, cam and follower?		Can you test and evaluate the product against the design criteria?	