Year 4 - Autumn 1 Chronology

Big Question: Can learning from the past teach us to improve?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Eng	**N/A**	Book Title: The Saga of Erik the Viking Text Exploration	Book Title: The Saga of Erik the Viking Grammar and Punctuation	Book Title: The Saga of Erik the Viking Long Write First Draft – Adventure Narrative	Book Title: The Saga of Erik the Viking Edit and publish	Book Title: The Saga of Erik the Viking Text Exploration	Book Title: The Saga of Erik the Viking Punctuation with letters	Book Title: The Saga of Erik the Viking Monologue – Speaking and Listening
DR	**N/A**	Book Title: The Saga of Erik the Viking Strategy: Discuss & Explain	Book Title: The Saga of Erik the Viking Strategy: Clarifying	Book Title: The Saga of Erik the Viking Strategy: Predicting	Book Title: The Saga of Erik the Viking Strategy: Questioning	Book Title: The Saga of Erik the Viking Strategy: Making connections	Book Title: The Saga of Erik the Viking Strategy: Inferencing	Consolidation and Review
Maths	**N/A**	Place Value – Numbers to 1000	Place Value – Numbers to 10 000	Place Value – Numbers to 10 000	Place Value – Numbers to 10 000 and Roman numerals	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
RE *How did belief in God affect the actions of the*	**N/A**	- How did Abra(ha)m demonstrate faith in God?	- How did Abra(ha)m demonstrate faith in God?	- How did Moses follow God's calling for his life?	What does it mean for a believer to follow God's call?	How did Ruth demonstrate faith in God through selflessness?	Assessment	Consolidation and Review
Science *Living things and their habitats*	**N/A**	Can I recognise that living things can be grouped in a variety of ways?	Can I identify vertebrates by observing their similarities and differences?	Can I explore and use classification keys to help group, identify and name a variety of living things?	Can I explore and use classification keys to help group, identify and name a variety of living things?	Can I recognise positive and negative changes to the local environment?	Can I describe environmental dangers to endangered species?	Complete cover sheet

Topic The Vikings	**N/A**	What did the Romans successfully build and improve in Britain?	Why did the Vikings invade Britain?	How many Anglo-Saxon kingdoms were there and why?	Which title was King Alfred given and why?	What were the similarities and differences between those living under Viking control and Anglo-Saxon control?	Why was 1066 so significant?	Assessment.
PSHE *Being me in my world*	1)Becoming a class team 2) Being a school citizen	3)Rights, responsibilities and democracy	School council	Rewards and consequences	Our learning charter	Owning our learning charter	Compliments	Kindness
Art/DT Storytelling through drawing	**N/A**	How do artists use a sequence of imagery to tell a story?	How can I create an image that tells a story?	How can I make a sequence of images that describe a narrative?	How can I make a sequence of images that describe a narrative?	How can I make a sequence of images that describe a narrative?	How can I reflect on my artwork?	How can I reflect on my artwork?
Computing *The internet*	**N/A**	Online safety	To describe how networks physically connect to other networks	To recognize how networked devices make up the internet	To outline how websites can be shared via the World Wide Web (WWW)	To describe how content can be added and accessed on the World Wide Web	To recognize how the content of the WWW is created by people	To evaluate the consequences of unreliable content
Music *Singing in parts*	**N/A**	Singing in 2 parts. To perform a simple song in 2 parts.	Identify and sing musical loops.	Composing loops.	Compose and perform vocal loops in a group.	To sing a melody in a round while staying focussed on my group's part.	Christmas song preparation	Christmas song preparation.