Autumn Term 1 Homework



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Dear Parents and Carers,

Here you will find an overview of the spelling words for your child for this half-term. Spelling tests will take place weekly on **Friday** alongside a weekly arithmetic test (Ninja Maths) based on number bonds and timetables in order to help improve your child's speed and fluency in number that your child should be revising each week. Both tests will take place on Friday and scores will be sent home to you. You can support your child in achieving their best by helping to explain the meaning of words as part of a full sentence, as well as by using the Look, Cover, Say, Write, Check method. In addition, all children should complete a project activity and bring this into class by the last week of half term. There is optional weekly maths and literacy homework available online.

Many Thanks,

Ms Alam and Mrs Leuzzi

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Spicy Spellings: Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 2 Test on 11.09.26	Week 3 Test on 18.09.26	Week 4 Test on 26.09.26	Week 5 Test on 02.10.26	Week 6 Test on 09.10.26	Week 7 Test on 16.10.26	Week 8 Test on 23.10.26
Words ending with suffixes: s / es / er/ ed/ ing	Prefix *un-, dis*	Year 3 & 4 National curriculum spellings list:	Uncommon spellings for sound eigh / ey / aigh	Homophones	Science Vocabulary	Topic vocabulary
1) baked 2) waving 3) searched 4) singer 5) skipping 6) walked 7) floats 8) runner 9) counts 10) appearing	1) disappointed 2) disagree 3) disobey 4) disliked 5) disappear 6) unkind 7) unwilling 8) uncertain 9) untrustworthy 10) undecided	1) accidentally 2) actually 3) address 4) answer 5) appear 6) arrive 7) believe 8) bicycle 9) breath 10) breathe	1) straight 2) neighbour 3) vein 4) eighteen 5) they 6) painful 7) spade 8) shake 9) grey 10) painting	1) there 2) they're 3) their 4) where 5) wear 6) here 7) hear 8) brake 9) break 10) great	1) Light 2) Source 3) artificial 4)natural 5) shadow 6) reflection 7) opaque 8) transparent 9) translucent 10) position	1) Parable 2) Creation 3) harvest 4)testament 5)salvation 6) Christian 7) religion 8) bronze 9) iron 10) stone

Challenge Spellings: Encourage your child to learn these spellings if you would like to challenge them with their spellings.

Week 2Test on 11.09.26	Week 3 Test on	Week 4 Test on 26.09.26	Week 5 Test on 02.10.26	Week 6	Week 7	Week 8

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	18.09.26			Test on 09.10.26	Test on 16.10.26	Test on 23.10.26
1. irregular 2particularly 3.peculiar 4.popularity 5.considered	1. average 2. awkward 3. bruise 4. bargain 5. category	explanation 1. familiar 2. identity 3. individual 4. language	1.recognised 2.recommended 3.rhyme 4.secretary 5.soldier	1. twelfth 2. variety 3.vegetable 4. vehicle 5. yacht	1) Society 2) illuminate 3) retina 4) straight 5) incarnation	1) neolithic 2) domestication 3) revolution 4) prehistoric 5) nomadic

This half term in Topic we are learning all about the **Stone, Bronze and Iron Ages**

Mild Spellings: Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 2Test on 11.09.26	Week 3 Test on 18.09.26	Week 4 Test on 26.09.26	Week 5 Test on 02.10.26	Week 6 Test on 09.10.26	Week 7 Test on 16.10.26	Week 8 Test on 23.10.26

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1. day 2. say 3. play 4. may 5. made 6. your	1. out 2. about 3. cloud 4. loud 5. came 6. saw	1. pie 2. lie 3. cried 4. tried 5. asked 6. very	1. sea 2. seat 3. read 4. treat 5. make 6. put	1. boy 2. toy 3. enjoy 4. destroy 5. called 6. old	1. light 2. dark 3. shadow 4. torch 5. candle	1. Stone 2.Bronze 3.Iron 4. harvest 5. bible

For your project you could have a go at creating something that will further your knowledge of the work we're doing in class. Here are some ideas for what you could do, but please be as creative as you would like!





You could:

- Make cave paintings / drawings in the style of those living during the Stone Age.
- Construct a miniature Stone Henge and find out about the history of this British landmark.
- Use the library / the internet to find out about homes during the Stone, Bronze and Iron Ages. Draw pictures and explain

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OR

This half term in Science we are learning about **Light.**
You could create a poster or PowerPoint about light.
You can make an object that uses light eg. A light up toy.

