



Newsletter
05.062020

Responsibility and Safety have been our focus values this week.

I have received two nominations from Year 2:

Atulit has shown responsibility and safety in his learning at school this week. He follows instructions carefully which make sure that he stays safe when he's doing his learning. All of the adults working in school have been really impressed with the responsibility Atulit has taken to remain safe. Well done Atulit!

Tiffany is very sensible when she works in school, takes responsibility for her learning and makes sure that she follows safety rules very carefully. Staff working in school know that they can rely on Tiffany to be sensible and mature in her approach and trust her to follow instructions carefully. Keep it up Tiff!

NUT FREE SCHOOL



THANK YOU



Dear Parents and carers,

I hope you and your families are keeping well.

It seems such a long time now since the schools were closed to the majority of pupils and we miss you all terribly.

Nursery, Reception and Year 1 update

I am pleased to be able to update you that the return of children in to Nursery, Reception and Year 1 has gone very well this week. It was immediately clear on Monday morning, how pleased the parents and children were to be returning to school. We had worried that some of the youngest children might find it hard to separate from parents and come into the building by themselves, but to everyone's credit, on the whole they managed this brilliantly. Furthermore, the children have adapted to the new rules and expectations regarding hygiene practices and distancing really well. The atmosphere in each of the Bubbles has been really positive, so a warm thank you from me to everyone involved there, in enabling the children's return to run so well.

A number of you have requested that your children join the Bubbles. As said in previous correspondence, we will re-assess on a fortnightly basis to decide whether and when we can introduce new children. If you have been thinking about your child returning to either **Nursery, Reception or Year 1**—please make sure you email me by **5pm on Tuesday 16 June**. We will aim to introduce more children, if we can, from **Monday 22nd June**.

Year 6 update

We are looking forward to children from **Year 6** joining us next week. If you have not been in touch with us to confirm your place then I am afraid the opportunity has now passed and you will need to let me know if you would like your child to join in a fortnight's time. Mr. Griffiths will be working with the children, supported by Steve Hammond. We will have a group on Monday and Tuesday and then a second group on Thursday and Friday. We are so pleased that those children will be able to benefit from some support around transition as the children in Year 6 prepare to leave us and move on to secondary school in a few week's time.

Key Worker Provision update

Alongside the returning year groups, we also maintain the **Key Worker provision** with an increasing number of children. Please can I ask, that if you need to return to work and therefore you need your child to access the Key Worker provision, that you give us at least a week of notice? There have been occasions where we have been contacted this week by parents wanting their children to be in school the next day. We cannot, in all honesty, respond to requests in haste during this crisis. The introduction of every child requires a review of the risk assessment and particularly staffing ratios. We want to provide you with a safe service and we want to help, however to avoid disappointment, a lead in time of at least a week is only fair and therefore required.

Widening access to school to other year groups

Our understanding of the government's announcement earlier this week, is that they now recognise that it will not be possible to have all children return to school this side of the summer holidays. This is because, as we have said, schools tend to only have as many classrooms as they have classes. At St. Luke's we also have staff who cannot currently return to school because of Covid-19 regulations. Coupled with the fact that we cannot have any more than 15 children in a classroom at any one time, this makes 'everyone' returning, impossible. However, we are acutely aware of wanting what ever we do, to be in line with our values at St Luke's, and particularly our value of fairness. It would feel unfair to me if all children were not given at least the opportunity to come and spend some time on the school site before the end of term if they wish to, so that they can have closure on this year and also be supported in transitioning to a new class and new teacher for the start of next year.

We cannot make any commitment on this until we have been able to review the safe return of the Year 6 children from Monday. I will do my very best to update you further in the newsletter this time next week.

Stay safe and keep well, Rebecca Abrahams

The Space have been in touch with us and have asked us to share information with you regarding work-shops they are running this term. Here follows a letter from them and their safeguarding information. A poster regarding the provision is also attached.

Dear Parents/Carers,

We wanted to inform you of 2 new projects we have set up, one for 14-18 year olds called **On My Street** and one for 8-12 year olds called **Young Space Makers**.

These are part of our Locked Down, Looking Up programme, funded by Arts Council England and will be a way for us to give young people a creative outlet during the pandemic.

We will run the projects like this:

On My Street

Wednesdays 17th June - 15th July / 4-6pm / via group digital session on Zoom

Young Space Makers

Wednesdays 29th July - 26th August / 11am-12:30pm / via group digital session on Zoom

Zoom is a computer and phone conference app which allows multiple people to join in an online chat room where we will all be able to see and talk to each other.

<https://zoom.us/>

This will be an invite-only private chatroom, all core staff will be in the chat with the young people and it will be terminated at the end of the session. The conversation will not be uploaded onto the internet and will not be able to be accessed by anyone not invited. No other personal information will be needed other than their first name.

Please note that by signing up to Zoom you will be agreeing to the Zoom's terms and conditions. Please read them before agreeing.

We will only be hosting a Zoom session at the above times and will let you know if we add other times or sessions.

Course Content

On My Street

The aim of this 5 week course is to create original and personal work focusing on how young people feel right now and what they may have noticed during this time about their local community. All experience levels are welcome - all they need is an interest in performance and a bit of imagination. They will come away from the course having written and performed their own material, whilst also learning key performance skills including movement and voice work.

Young Space Makers

This exciting new online 5-week course for 8-12 year olds will explore all elements of the theatre making process. From writing and directing your own play to designing your set, costume and lighting, this course is the perfect opportunity to flex all of your creative muscles! You don't need any prior experience of performing or theatre making - just a willingness to play, create and explore together.

Safeguarding and Permissions

Due to the new digital nature of these projects we will require written permission from parents/guardians for your child to take part in the Zoom conference sessions.

For your reference I have attached our safeguarding guidelines for this project and the code of conduct for our young people.

Please copy and paste the below, fill out the blanks accordingly and email it back to us.

If you have any questions or want to contact me about any restrictions please email me on the address below.

Thank you,

Adam Hemming

adam@space.org.uk

I **Parent/Carer's name** agree to **Child's name**:

Taking part in On My Street activities detailed above. YES/NO

Taking part Young Space Makers activities detailed above. YES/NO

The Space keeping a record of this form for health and safety reasons YES /NO

Any photographs/media recordings will be used for publication online on the Space's official channels and for marketing publicity. *Note: if consent is not given, the Space will not use any images taken during the activity that contain the child/young person.* YES/NO

I understand that my child needs to follow the code of conduct and any safety rules so that the Space can keep them and other children safe. YES/NO

Name _____

Date _____

Guidelines for Young People working digitally

During this period of shutdown we want to work digitally to connect, create work and support each other. In order to do this we are going to use digital platforms. When using these platforms it is important to protect you and your families and follow our online code of conduct.

LIVE VIDEO CHAT

- Be kind.
- Never use your full name, first names will do.
- Make sure people you are living with know you are on a live video chat. Don't include them in the chat.
- Wear appropriate clothing, even on parts of you that you think won't be seen.
- Where feasible, work in a light and airy space that isn't your bedroom.
- Remember it's easy to misinterpret things online.
- Refer to a group leader directly if you feel worried about anything.
- Do not record or take photos of anything without the others consent.

If you are worried about anything message the session leader.

If you are worried or concerned about anything online or personal during this period please contact the Space staff they will listen and find you the right support.

Adam Hemming - adam@space.org.uk

The following sections provide further guidance for coping during the Coronavirus pandemic for families.

Attached to the newsletter are some frequently asked questions regarding children returning to school.

UNEXPIRED Emerade 500mcg AADI Recall Alert

ALERT re: recall of unexpired Emerade adrenaline pens 500 mcg which will affect children and young people (CYP) in local schools from June 2020 onwards

Emerade 500mcg Auto Adrenaline Injector Devices (AAIDs), further guidance has now been issued requiring recall of unexpired Emerade 500mcg devices.

Due to issues relating to the mechanical non delivery of the medication in the pre-loaded Emerade 500mcg AAID syringe device, it has been decided that all in date and unexpired Emerade 500mcg AAIDs will be replaced by alternative AAID devices.

Alternative Auto Adrenaline Injector Devices (EpiPen or Jext 300mcg x 2) will need to be issued by GP as new prescriptions to replace unexpired Emerade 500mcg items.

These can be collected from the pharmacy with prescription and the unused and unexpired pens can be returned to the pharmacy at a later point

Please download further guidance at the following links:

[MHRA – Drug Alert Class 2 Medicines Recall](#)

Parent and Family Support Service Update:

How is coronavirus impacting you?

What are you most worried about? Is there any specific support you need? Or maybe you've noticed some positives to the situation?

Tower Hamlets Council would like to hear from you about how the coronavirus pandemic is impacting your life.

There are challenges we all have in common, and others that may be affecting some residents more than others.

Your thoughts and experiences will help us to plan our services so that we can respond to the issues faced by our community and support you on the road ahead in the ways that matter most.

It's important that we understand the ways in which how our residents are affected - and we want to hear from as many of you as possible.

Our survey is open to all residents and will be available until 17 June 2020.

<https://talk.towerhamlets.gov.uk/coronavirus>

Completing the survey is simple and should take around 10 minutes to complete.

If you're new to completing surveys online, we would encourage you to ask someone you live with (or someone you come into safe contact with, such as a carer) to assist you with this platform.

If you are not able to complete the survey online, you can call the council on 020 7364 3030 to give your answers over the phone to one of our support officers. They will explain each question to you and will take your answers, so that you do not have to view or complete the online survey.

Do remember to visit the Tower Hamlets website where you can sign up to a newsletter to get the latest information on support available during this time. Visit www.towerhamlets.gov.uk/coronavirus

Resources, information and guidance for children, young people, families and professionals are regularly updated and can be found on the Tower Hamlets Local Offer. Visit www.localoffertowerhamlets.co.uk or call the Family Information Service on 020 7364 6495. Lines are open Monday - Friday, 9am-5pm.

Testing now available to anyone with symptoms of coronavirus

The government has announced that anyone with symptoms of coronavirus is now eligible to book a test, including children under the age of 5 years. Anyone experiencing a new, continuous cough; high temperature; or a loss of, or change, in their normal sense of smell or taste (anosmia) can book a test.

A coronavirus test can be booked here:

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

Essential workers in England, Scotland, Wales, and Northern Ireland, can apply for priority testing through GOV.UK.

A coronavirus test can be booked here:

<https://www.gov.uk/apply-coronavirus-test-essential-workers>

And we close this week with an appeal on behalf of the borough:

Tower Hamlets Food Bank

Food Banks across our borough need more supplies now more than ever due to the COVID-19 pandemic.

Tower Hamlets has set up donation boxes in 3 shops for members of the Public to buy specific dry goods for donation to Food Banks in Tower Hamlets.

You can donate by going in to or phoning one of the shops listed on the poster (attached) and buying one or more of the items listed.

All donations will go to Tower Hamlets Food Banks feeding local Tower Hamlets families.