## Big Question: How should we look after each other and our local area? Year 2 - Autumn 1

	Week 1 -	Week 2 -	Week 3 -	Week 4 -	Week 5 -	Week 6 -	Week 7 -
	Warm up focusing on writing skills	The Day the Crayons Quit	The Day the Crayons Quit	The Day the Crayons Quit	Traction Man	Traction Man	Traction Man
Literacy	J	Text exploration	Grammar and Punctuation	Letter writing	Text exploration	Grammar and Punctuation (Character description)	Adventure story
Reading	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning
Maths	Warm up focusing on number.	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction
Mon	Computing Lesson 1 - Online Safety	Computing Lesson 2 - To use a trackpad.	Computing Lesson 3 - To launch an application and manipulate windows.	Computing Lesson 4 - To drag objects with a trackpad.	Computing Lesson 5 - To add text.	Computing Lesson 6 - To save a file.	Computing Lesson 7  - To identify and practise our computer skills.
	PE Lesson 1 -	PE Lesson 2 -	PE Lesson 3 -	PE Lesson 4 -	PE Lesson 5 -	PE Lesson 6 -	PE Lesson 7 -
	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics

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	DCLIE L	Non-control of the second	No. 1	Non-resident and	No. 1	No. 1	Name of the state
	PSHE Lesson 1 -	Drumming and	Drumming and	Drumming and	Drumming and	Drumming and	Drumming and
	Hopes and fears	Music Lesson 1 -	Music Lesson 2 -	Music Lesson 3 -	Music Lesson 4 -	Music Lesson 5 -	Music Lesson 6 -
	for the year	Can I use sounds	Can I represent	Can I perform a	Can I follow a beat	Can I follow a pitch	Can I perform
		and body	changes in pitch	call and response	and demonstrate	line and create my	'Nosy Dog' using
	PSHE Lesson 2 -	percussion to	pictorially?	song?	changes of pitch of	own?	pitch line
	Rights and	express my			animal sounds using		compositions?
	responsibilities	feelings?			voice and body?		'
	'		Science Lesson 2 -	Science Lesson 3 -	,	Science Lesson 5 -	Science Lesson 6 -
<u>,</u> 9	PSHE Lesson 3 -	Science Lesson 1 -	Can I find out how	Can I compare the	Science Lesson 4 -	Can I describe the	Can I investigate
-	Rewards and	Can I notice that	animals change as	stages of the	Can I research and	importance for	the importance of
	consequences	animals, including	they grow into	human life cycle?	describe what	humans of	healthy eating and
	consequences	humans, have	adults?	Human me cycles	animals, including	exercise, eating	hygiene?
		offspring which	ddullse		humans, need to	the right amounts	Hygienes
		grow into adults?			survive?		
		grow into addits?			Survive?	of different types	
						of food, and	
						hygiene?	
	PSHE Lesson 4 -	RE Lesson 1 – What	RE Lesson 2 -	RE Lesson 3 -	RE Lesson 4 - Do	RE Lesson 5 -	RE Lesson 6 - What
	Rewards and	is prayer?	What did Jesus	What did Jesus	you think forgiving	What did Jesus	does the Lord's
	consequences	1 /	mean when He said	mean when He	someone and being	mean when He said	prayer mean to
	'		pray 'Thy kingdom	said pray 'Give us	forgiven are	pray 'Lead us not	Christians today
	PSHE Lesson 5 -		come, thy will be	today our daily	important? If yes,	into temptation but	and how does it
pa/	Our learning		done, on earth as it	bread'?	why? If no, why	deliver us from	help them in their
>	charter		is in heaven'?	bi caa ;	not?	evil'?	daily life?
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	PSHE Lesson 6 -						
	Owning our learning						
	charter						
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T-		Topic Lesson 2 - Why did Florence Nightingale go to Scutari?	Topic Lesson 3 - How did Florence Nightingale improve the conditions at the	Topic Lesson 4 - Why did Florence Nightingale become so famous?	Topic Lesson 5 - Who was Mary Seacole?	Topic Lesson 6 - What was medical care like in the Victorian Era?	
Ë	Topic Lesson 1 - Who was Florence Nightingale?	Art Lesson 1 - How are artists inspired by their environment?	Scutari Hospital?  Art Lesson 2 - How can I be inspired by my environment?	Art Lesson 3 - How can I record the items I have collected through drawing?	Art Lesson 4 - How can I use a range of materials to explore mark making?	Art Lesson 5 - How can I use a range of materials to explore mark making?	Art Lesson 6 - How can I reflect on my drawings?

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