



Newsletter

Attendance

Our target is 96%	W/B 17/01	W/B 24/01
Mango (Nur)	86%	93%
Apple (Rec A)	78%	74%
Peach (Rec C)	83%	90%
Beech (1S)	96%	92%
Maple (1R)	95%	90%
Ash (2R)	95%	92%
Birch (2N)	93%	98%
Lemon (3C)	93%	90%
Oak (3B)	92%	98%
Aspen (4D)	91%	94%
Spruce (4A)	87%	94%
Cherry (5B)	99%	83%
Palm (5G)	97%	93%
Cypress (6W)	93%	94%
Willow (6L)	96%	95%

Value of the Week

Mango (Nur)	Imani Lawal
Apple (Rec A)	Kabir Pandey
Peach (Rec C)	Layla Callaghan
Beech (1S)	Zak Hoque
Maple (1R)	James Seaward
Ash (2R)	Tasnim Akter
Birch (2N)	Uthara Sumesh
Lemon (3C)	Malachi Richardson
Oak (3B)	Arosha Abdul
Aspen (4D)	Kainaat Lawal
Spruce (4A)	Veronika Berksons-Morozova
Cherry(5B)	Faizah Begum
Palm (5G)	Ariel Chan
Willow (6L)	Everyone!
Cypress (6W)	Hazera Islam

Dear parents and carers,

This week I would like to update you on the following:

Value of the week

Our value this week has been **safety**. Over the last two years, this has been an obvious focus of our daily routine in school, through ensuring that all our safety measures have been followed, particularly in relation to hand washing for the children. This is something they continue so diligently and responsibly every day. This afternoon, in collective worship, staff shared such a range of different ways that children have been safe this week, including using play equipment properly, thinking about others in class, and looking out for others on the playground. A big well done to all those children named!

Coronavirus

You will be aware that we are still experiencing some positive cases of Covid, which reflects the trend nationally. Thank you to parents who are so quick to inform us of positive cases. We still continue to inform Public Health of all cases in school, and they will get in contact with us if they feel any additional measures are necessary. I have also reattached a letter that was sent out earlier this term about the latest guidance for testing and isolation requirements.

Number Day

Next Friday 4th February, the school will be participating in Number Day 2022 in support of the NSPCC. Ms. Williams, our new maths leader, has been leading on the organisation of this event and it promises to be a very enjoyable day for the children, with a range of different maths based activities planned. I have attached a leaflet which provides more details, but here is an outline of the day:

- We are having a fun day of maths activities and we will be taking part in **Dress up for Digits**.
- This will be a non-uniform day, but pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get creative by dressing in a maths theme.
- To help raise money for the NSPCC, we are asking for a suggested donation of £1, and we'd love everyone in the school to take part in this special event.

Parent consultations

This is a reminder of the dates for your child's parent consultation meetings. If you haven't already done so, please book in by calling the school office.

We will continue to hold these meetings via Zoom, using exactly the same system as last term, and last year. Each appointment will be 10 minutes long, and there will be times from 9:30am to 5pm available. In order to book your appointment, please ring the school office. You will receive a Zoom link prior to your meeting. If you would prefer a telephone call, please state this at the time of booking.

Nursery parents can book for either date. Please just state at the time of booking whether your child attends in the morning, afternoon or full time.

The dates for each class teacher are below:

Key dates coming up:

- NSPCC Number Day, Friday 4th February
- Aspen class assembly, Thursday 10th February. Parents of Aspen class children welcome to attend.



Date	Class
Monday 31 st January	Year 6 Willow class, Ms. Lukwesa
	Year 6 Cypress class, Ms. Dewan
	Reception Apple class, Tamsin
Wednesday 2 nd February	Year 5 Cherry class, Ms. Budden
	Year 4 Spruce class, Mr. Akinyemi
Thursday 3 rd February	Year 4 Aspen class, Ms. Dewan
	Year 2 Birch class, Ms. Naidoo
Friday 4 th February	Year 3 Oak class, Ms. Bingham and Ms. Bell
Monday 7 th February	Year 5 Palm class, Mr. Griffiths
	Reception Peach class, Georgia
Tuesday 8 th February	Year 1 Beech class, Mr. Stein
	Year 3 Lemon class, Ms. Chandler
Wednesday 9 th February	Year 1 Maple class, Chloe
Thursday 10 th February	Year 2 Ash class, Ms. Ronthon
Monday 28 th February	Nursery Mango class, Fransesca
Tuesday 1 st March	

Term dates

Tower Hamlets have recently published the recommended term dates for next academic year. I will be able to share the confirmed dates for St. Luke's with you in next week's newsletter.

Have a lovely weekend.

With best wishes,

Cristina King

Head of School

Class catch-up

In Oak class we've been carrying out investigations into friction and forces. We discovered that the rougher surfaces created more friction.



Class catch-up

In Year 5 Cherry Class, Elina and Quinten have written these non-chronological reports about the Victorian workhouse.

Thursday 27 th January (2 lessons)	
WALT write a non-chronological report	Teacher
Understand WWI chronological report	✓
Use the template generated to describe conditions in the workhouse	✓
Success criteria:	Tick when achieved
Title	✓
Brief introductory paragraph giving overview of the history of workhouses and some factual information	✓
Subheadings for each category	✓
Fact boxes	✓
Factual/technical language explained in glossary at the end	✓
Third person	✓
Descriptive words	✓

In the blackhouse

In the dark Victorian era (1837-1901), the workhouse was for poor or people who didn't have homes, it was a horrible, cruel place for anyone. It was like prison but worse punishments and food.

Uniforms:
Feminine clothes was like a white t-shirt and a long, collared dress. Masculine clothes had a white shirt with a grey blazer. Before we they wore the uniform, then the poor people in the workhouse would store their clothes in a box.

Food:
For Monday, the people in the workhouse ate disgusting, slimy, watery broth with bread and cheese. Sunday is even worse. The broth is again. I wonder how terrible it will be to live in the workhouse... *sp.* *would* *would*

Punishments:
The punishments were very harsh. If they the inmates said something mean or hurtful to a guard, they would get to locked in their room and starve for a day or get whipped!

Fun Fact!
In the workhouse there were jobs to get. Women did alot of jobs such as cleaning, cooking, but for young ladies they did sewing or knitting. The men did hard jobs like coal mining.

Appearance of the workhouse:
The workhouse had big metal fences to protect the the building from robbers. The walls are all black and made out of brick with unbreakable windows.

Glossary:
More factcheckation
Good adjectives
dictionaries: Infirmary means a place where the sick go.
Blazer: A blazer is a bla formal jumper for children

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Descriptive words	✓

Working workhouse

At In the Victorian times (1837-1901) workhouse was the children had to work and earn it was the most horrible place in the world. The conditions were terrible there were cracks in the walls and rats and there was disgusting mummy everywhere.

What did the children eat?
The children at the workhouse ate really bland, porridge and a waters porridge porridge called gruel. If one of the children asked for more they would get stayed with a wooden stick. They sat on hard straw benches with a blanket around them. It was so cold. Some of the kids had diseases such as the plague.

What do they wear?
In the Victorian times the children wore ragged clothes. The girls wore a ragged dress. Made of striped fabric and the boys wore a striped shirt, ragged trousers as well as a ragged jacket. They all wore ragged shoes that were ragged.

What were the punishments?
Punishments in a Victorian workhouse were getting locked up for 24 hours with just bread and water and being whipped with a stick and having no food for a week.

Glossary:
Infirmary - a place where sick people went
abominable - it is mean horrible and disgusting
plague - A disease in the Victorian times
Mummy - well done!

Class catch-up

Also in year 5, in order - Amena, Ezekiel and Elina have completed a poster on the features of the different planets in science.



Uranus:
 Discovered by William Herschel
 Discovering date: March 3rd, 1781
 Named after Greek God of the sky
 Moons: 27
 Temperature: -197°C

Mercury:
 Colour: Gray
 Temperature: -179°C

Venus:
 Moons: 0
 Colour: Yellow
 Temperature: 462°C

Jupiter:
 5th planet from the Sun
 778.5 million km from the Sun
 Discovered by Babylonian astronomer
 Temperature: -87°C to -5°C
 Days in a year: 4333

Saturn:
 Moons: 62
 Colour: yellowish brown
 Discovering date: 2952

Earth:
 Colour: Blue, green, white
 Days in year: 365.25
 Temperature: -89°C to 58°C

Neptune:
 Discovered by Urbain Le Verrier
 Discovering date: September 23rd 1846
 Temperature: -201°C

Mars:
 Colour: Red
 Temperature: -87°C to -5°C
 Days in year: 687

Planets

Mercury:
 Mercury is grey
 it's made of iron
 and rock, it has 0
 moons and it's named
 after Roman god
 messenger.

Jupiter:
 Jupiter is white, orange,
 red, brown and yellow.
 Jupiter has 67 moons including
 Io, Europa and Callisto.

Saturn:
 It was named after
 Roman god of many
 things including
 time and wealth
 and it's mostly yellowish
 brown.

Mars:
 Mars is red it's made
 of rock, it has 2 moons
 including Phobos and Deimos.
 It's named after Roman
 god of war.

Uranus:
 Uranus is the Greek god
 of the sky and it's
 blue and green.

Earth:
 Earth is blue,
 green and white
 and it's made of
 rock and metal.

Venus:
 Venus is made of rock and
 it has 0 moons it's covered in
 clouds of sulphuric acid making
 it look a burnt yellow colour.

Neptune:
 Neptune is blue
 it has 14 moons
 it's named after the Roman
 god of the seas and it
 was discovered on September
 23rd, 1846

Class catch-up

We are very proud of these children, who have been nominated by lunchtime staff for Player of the Week in football this week! Well done!

