

# Autumn Term 2 Homework



**Dear Parents and Carers,**

Here you will find an overview of the **spelling words** for your child for this half-term. Spelling tests will take place weekly on **Friday** alongside a Ninja Maths test to help improve your child's speed and fluency in number that your child should be revising each week. Both tests will take place on Friday and scores will be sent home to you. You can support your child in achieving their best by helping to explain the meaning of words as part of a full sentence, as well as by using the Look, Cover, Say, Write, Check method. In addition, all children should complete a project activity and bring this into class by the last week of term. In addition, weekly maths and literacy homework is posted online every Wednesday.

Many Thanks,

Mr Ahmed and Miss Walsh

# Autumn Term 2 Homework

**Spicy Spellings:** Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 1 Test on 15.11.24	Week 2 Test on 22.11.24	Week 3 Test on 29.11.24	Week 4 Test on 6.12.24	Week 5 Test on 13.12.24	Week 6 Test on 20.12.24
Adding suffixes beginning with vowel letters to words of more than one syllable	Year 3 & 4 National curriculum spellings list:	Prefixes in-, -mis	Year 3 & 4 National curriculum spellings list:	Suffixes -ation, -ly	Year 3 & 4 National curriculum spellings list:
<ol style="list-style-type: none"> <li>1) forgetting</li> <li>2) forgotten</li> <li>3) beginning</li> <li>4) beginner</li> <li>5) prefer</li> <li>6) preferred</li> <li>7) gardening</li> <li>8) gardener</li> <li>9) limiting</li> <li>10) limited</li> </ol>	<ol style="list-style-type: none"> <li>1) continue</li> <li>2) decide</li> <li>3) describe</li> <li>4) different</li> <li>5) difficult</li> <li>6) disappear</li> <li>7) early</li> <li>8) earth</li> <li>9) eight</li> <li>10) enough</li> </ol>	<ol style="list-style-type: none"> <li>1) inactive</li> <li>2) incorrect</li> <li>3) invisible</li> <li>4) incomplete</li> <li>5) inhabit</li> <li>6) misbehave</li> <li>7) mislead</li> <li>8) misspell</li> <li>9) mistreat</li> <li>10) misfortune</li> </ol>	<ol style="list-style-type: none"> <li>1) exercise</li> <li>2) experience</li> <li>3) experiment</li> <li>4) extreme</li> <li>5) famous</li> <li>6) favourite</li> <li>7) February</li> <li>8) forward</li> <li>9) fruit</li> <li>10) grammar</li> </ol>	<ol style="list-style-type: none"> <li>1) information</li> <li>2) adoration</li> <li>3) sensation</li> <li>4) preparation</li> <li>5) admiration</li> <li>6) usually</li> <li>7) completely</li> <li>8) finally</li> <li>9) comically</li> <li>10) sadly</li> </ol>	<ol style="list-style-type: none"> <li>1) group</li> <li>2) guard</li> <li>3) guide</li> <li>4) heard</li> <li>5) heart</li> <li>6) height</li> <li>7) history</li> <li>8) imagine</li> <li>9) increase</li> <li>10) important</li> </ol>
Week 1 Test on 15.11.24	Week 2 Test on 22.11.24	Week 3 Test on 29.11.24	Week 4 Test on 6.12.24	Week 5 Test on 13.12.24	Week 6 Test on 20.12.24
<ol style="list-style-type: none"> <li>1. Europe</li> <li>2. countries</li> <li>3. continent</li> <li>4. language</li> <li>5. civilisation</li> </ol>	<ol style="list-style-type: none"> <li>1. healthy</li> <li>2. nutrients</li> <li>3. energy</li> <li>4. saturated fats</li> <li>5. carbohydrates</li> </ol>	<ol style="list-style-type: none"> <li>1. genre</li> <li>2. algorithm</li> <li>3. sprite</li> <li>4. function</li> <li>5. identify</li> </ol>	<ol style="list-style-type: none"> <li>1. protein</li> <li>2. fibre</li> <li>3. vitamins</li> <li>4. minerals</li> <li>5. muscles</li> </ol>	<ol style="list-style-type: none"> <li>1. currency</li> <li>2. population</li> <li>3. geography</li> <li>4. government</li> <li>5. city</li> </ol>	<ol style="list-style-type: none"> <li>1. vertebrate</li> <li>2. invertebrate</li> <li>3. tendons</li> <li>4. joints</li> <li>5. endoskeleton</li> </ol>

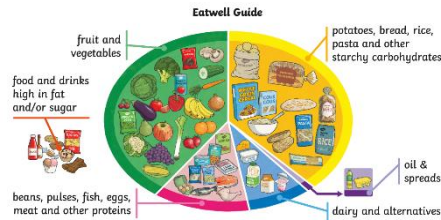
**Challenge Spellings:** Encourage your child to learn these spellings if you would like to challenge them with their spellings.

# Autumn Term 2 Homework

**Mild Spellings:** Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 1 Test on 15.11.24	Week 2 Test on 22.11.24	Week 3 Test on 29.11.24	Week 4 Test on 6.12.24	Week 5 Test on 13.12.24	Week 6 Test on 20.12.24
1. neck 2. tent 3. help 4. rest 5. all 6. you 7. forgetting 8. forgotten 9. beginning 10. beginner	1. <i>see</i> 2. <i>bee</i> 3. <i>your</i> 4. <i>was</i> 5. <i>has</i> 6. <i>with</i> 7. <i>continue</i> 8. <i>decide</i> 9. <i>describe</i> 10. <i>different</i>	1. sort 2. fork 3. zap 4. zip 5. sing 6. long 7. inactive 8. incorrect 9. invisible 10. incomplete	1. cook 2. look 3. pool 4. food 5. home 6. like 7. favourite 8. February 9. forward 10. fruit	1. box 2. mix 3. chat 4. chips 5. shop 6. sheep 7. completely 8. finally 9. comically 10. sadly	1. some 2. come 3. saw 4. what 5. they 6. are 7. group 8. guard 9. guide 10. heard

# Autumn Term 2 Homework



This half term in Topic we are learning all about the United Kingdom and in Science we're learning about Animals including Humans.

For your project you could have a go at creating something that will further your knowledge of the work we're doing in class. Here are some ideas for what you could do, but please be as creative as you would like!

You could:

- Write a **poem** or a **song** about the United Kingdom or about Food groups or Skeletons.
- Create a **fact file** detailing all you know about a country in the United Kingdom or about Animal Skeletons.
- Create some **geographical art** about rivers and seas or hills and mountains in the United Kingdom.
- Create some art of animal or human skeletons.
- Use your learning in our computing topic to create a **PowerPoint** presentation.
- **Produce** a poster to share with younger children sharing your knowledge of the United Kingdom or the human skeleton.
- You could **research** and compare and contrast 2 countries within the United Kingdom.