

Big Question: Year 1 Spring 2

	Week 1 – 24/02	Week 2 – 03/03	Week 3 – 10/03	Week 4 – 17/03	Week 5 – 24/03	Week 6 – 31/03
Eng	Beegu by Alexis Deacon Exploring the text	Beegu Grammar and innovate a known story. Retell story of Beegu using own character and settings.	Katie in London by James Mayhew Exploring the text. Features of non-chronological report.	Write Non - Chronological report/ Information text on London.	Write instructions for making a bird (Art link). 1 week	Describe own special place or senses poem based on a walk around London linked to Katie in London / school trip.
Maths	Subtract by crossing out, using a number line and in a tens frame. Subtract using our knowledge of number bonds.	Find the difference between two numbers (by counting on or using cubes to see how many more/less), find and write related addition and subtraction number sentences, find missing numbers in a part-whole model.	Place Value to 50: Count forwards and backwards to 50 using cubes, number lines, number tracks and hundred squares. Count in multiples of 10.	Count by making groups of 10. Represent numbers to 50 using base 10. Partition numbers to show tens and ones.	Continue a number line within 50 starting from any given number. Find one more / less. Estimate on a number line.	Measure and Compare Length and Height.
Mon	Geography 1 – What is a town and a countryside?	Geography 2 – What are the names of the countries in the UK?	Geography 3 – What can we find in UK countries?	Geography 4 – What are physical and human features?	Geography 5 – What are the key landmarks in England?	Geography 6 – Can I find similarities between Brasilia and London?
Tue	R.E. What happened on Palm Sunday and what does it teach us about Jesus? PE	R.E. What happened at the Last Supper and what does it teach us about Jesus?	R.E. What happened on Good Friday and what does it teach us about Jesus?	R.E. What happened on Easter Sunday and what does it teach us about Jesus?	R.E. What Are The 10 Commandments? Are They Your 10 Commandments?	R.E. : What Do The 10 Commandments Teach Us About God and The Way To Live?:

Big Question: Year 1 Spring 2

Wed	<p>Science 1: Can I identify and name animals around the home?</p> <p>PSHE: I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy</p>	<p>Science 2: Can I find more information about the animals that are found in our homes?</p> <p>PSHE: I know how to make healthy lifestyle choices</p>	<p>Science 3 : Can I observe and identify animals found in grass?</p> <p>PSHE: I know how to keep myself clean and healthy, and understand how germs cause disease/illness</p> <p>I know that all household products including medicines can be harmful if not used properly</p>	<p>Science 4 : Can I observe and identify animals found in shady areas?</p> <p>PSHE: I understand that medicines can help me if I feel poorly and I know how to use them safely</p>	<p>Science 5 : Can I observe and identify animals found in and around ponds?</p> <p>PSHE: I know how to keep safe when crossing the road, and about people who can help me to stay safe</p>	<p>Science 6 : Can I share what I have learned about plants and animals?</p> <p>PSHE: I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy</p>
Thu	<p>Computing: Label and match</p> <p>Music Can I explore different sound sources and materials?</p> <p>PE: Gymnastics</p>	<p>Computing To identify that objects can be counted</p> <p>Music Can I compose music which captures atmosphere?</p> <p>PE: Gymnastics</p>	<p>Computing To describe objects in different ways</p> <p>Music Can I create a soundscape of our school surroundings?</p> <p>PE: Gymnastics</p>	<p>Computing To count objects with the same properties</p> <p>Music: Can I compose the pitch of different animal sounds using voices?</p> <p>PE: Gymnastics</p>	<p>Computing: To compare groups of objects</p> <p>Music: Can I accompany a piece of music using percussion sounds?</p> <p>PE: Gymnastics</p>	<p>Computing: To answer questions about groups of objects</p> <p>Music: Can I Perform a chant varying vocal pitch and using body movements.</p> <p>PE: Gymnastics</p>
Fri	<p>Art 1 How can I be inspired by images of birds?</p>	<p>Art 2 How can I use mark making to draw a feather?</p>	<p>Art 3 What happens when I fold, tear and crumple paper?</p>	<p>Art 4 How can I use materials to make a sculpture of a bird?</p>	<p>Art 5 How can I use materials to make a sculpture of a bird?</p>	<p>Art 6 How can my individual outcome be part of a group installation?</p>