

# Big Question: Can we learn from conflict if conflict isn't always about truth and love?

## Year 6 - Autumn 2

	Week 1 – 4.11.24	Week 2 – 11.11.24	Week 3 – 18.11.24	Week 4 – 25.11.24	Week 5 – 2.12.24	Week 6 – 9.12.24	Week 7 – 16.12.24
Eng	Boy in the Tower- SPAG- Nouns	Boy in the Tower- Newspaper Reports	Boy in the Tower- Formal Letters	Boy in the Tower- Encyclopaedia Entry	Boy in the Tower- Narrative	Overheard in the Tower Block- Imitating a poet's style	Overheard in the Tower Block- Poetry
Reading	Boy in the Tower- Predicting and Questioning		Boy in the Tower- Combining Skills	Boy in the Tower- Combining Skills	Boy in the Tower- Combining Skills	Boy in the Tower- Combining Skills	Boy in the Tower- Combining Skills
Maths	<b>Fractions</b> Compare and order fractions, equivalent fractions	<b>Fractions</b> Add and subtract mixed number fractions, multistep problems	<b>Fractions</b> Multiply and divide fraction, mixed questions	<b>Fractions</b> Mixed fractions, fractions of an amount, fractions of a whole.	<b>Ratio</b> Multiply and add, Using ratio language, ratio and fractions, scale drawing	<b>Ratio</b> Scale factors, ratio problems, scale problems, similar shapes	<b>Converting Units</b> Add and subtract integers, common factors, and multiples
Mon	<b>PSHE Lesson 1</b> Am I Normal  <b>PSHE Lesson 2</b> Understanding Difference	<b>RE- Lesson 1</b> What meaning do different advertisements give to Christmas and how might Christians feel about the meaning?	<b>RE: Lesson 2</b> What meaning do the different Gospel accounts give to Christmas?	<b>RE: Lesson 3</b> How and why does the church advertise Christmas?	<b>RE: Lesson 4</b> What is needed in an advertisement for it to be effective in conveying the central Christian beliefs of Christmas?	<b>RE: Lesson 5</b> Should Every Christian Go On a Pilgrimage? What Is a Pilgrimage?	<b>RE: Lesson 6</b> What Is More Important To Christians, The Journey or The Destination?
Tue	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 1</b> - To review an existing website and consider its structure.  <b>P.E- Lesson 1</b>  <b>Music: Lesson</b> - Singing for victory	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 2</b> To plan the features of a web page  <b>P.E- Lesson 2</b>  <b>Music: Lesson 1</b> The White Cliffs of Dover	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 3</b> To consider the ownership and use images  <b>P.E- Lesson 3</b>  <b>Music: Lesson 2</b> Pitch up	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 4</b> To recognise the need to preview pages  <b>P.E- Lesson 4</b>  <b>Music: Lesson 3</b> Harmonise	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 5</b> To outline the need for a navigation path  <b>P.E- Lesson 5</b>  <b>Music: Lesson 4</b> Let's notate	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 6</b> To recognise the implications of linking to content owned by other people.  <b>P.E- Lesson 6</b>  <b>Music: Nativity Practice</b>	<b>Swimming (Willow Class only)</b>  <b>Computing: Lesson 7</b> Catch up  <b>P.E- Lesson 7</b>  <b>Music: Finishing off if needed</b>
Wed	<b>PSHE Lesson 3</b> Power Struggles  <b>PSHE- Lesson 4</b> Why Bully	<b>Science: Lesson 1</b> Can I give reasons for classifying animals based on their similarities and differences?	<b>Science: Lesson 2</b> Can I describe how living things are classified into groups?	<b>Science: Lesson 3</b> Can I identify the characteristics of different types of animals and classify a creature based on its characteristics?	<b>Science: Lesson 4</b> Can I describe and investigate helpful and harmful microorganisms?	<b>Science: Lesson 5</b> Can I identify the characteristics of different types of microorganisms?	<b>Science: Lesson 6</b> Can I classify organisms found in my local habitat?
Thu	<b>Geography: Introduction to the Local Area- Rivers and Canals TRIP</b>	<b>Geography: Lesson 1</b> Drawing and mapping the area	<b>Geography: Lesson 2</b> What is a Climate Zone?	<b>Geography: Lesson 3</b> What is a River?	<b>Geography: Lesson 4</b> What are the different features of a settlement?	<b>Geography: Lesson 5</b> What is land use and how can it be used?	<b>Geography: Lesson 6</b> What is economic activity? How does this country make money?
Fri	<b>PSHE- Lesson 5/6</b> Celebrating Differences	<b>French: Lesson 1</b>  <b>Art: Lesson 1</b> How do artists create 3D objects from 2D drawings and paintings?	<b>French: Lesson 2</b>  <b>Art: Lesson 2</b> What key drawing techniques support seeing drawing, and enable me to scale up my drawing?	<b>French: Lesson 3</b>  <b>Art: Lesson 3</b> What key drawing techniques support seeing and drawing, and enable me to scale up my drawing?	<b>French: Lesson 4</b>  <b>Art: Lesson 4</b> How can I add both texture and form to a simple outline shape? How can I transform a 2D drawing to a 3D object?	<b>French: Lesson 5</b>  <b>Art: Lesson 5</b> How can I add both texture and form to a simple outline shape? How can I transform a 2D drawing to a 3D object?	<b>French: Lesson 6</b>  <b>Art: Lesson 6</b> How can I reflect on my 3D object?