



# Spring Term 2 Homework



**Dear Parents and Carers,**

Here you will find an overview of the **spelling words** for your child for this half-term. Spelling tests will take place weekly on **Friday** alongside a weekly **Ninja Maths** test in order to help improve your child's speed and fluency in number that your child should be revising each week. Both tests will take place on Friday and scores will be sent home to you. You can support your child in achieving their best by helping to explain the meaning of words as part of a full sentence, as well as by using the Look, Cover, Say, Write, Check method. In addition, all children should complete a project activity and bring this into class by the last week of term. In addition, if you would like your child to complete weekly maths and literacy homework, then this can be found on Teams. This homework is posted on Wednesdays needs to be returned on the following Monday.

Many Thanks,

Mr Ahmed and Ms Walsh

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**Spicy Spellings:** Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 1 Test on 7.3.25	Week 2 Test on 14.3.25	Week 3 Test on 21.3.25	Week 4 Test on 28.3.25	Week 5 Test on 4.04.25
Homophones	Prefixes super- auto-	Suffixes -ly -ness -ful	Year 3 & 4 National curriculum spellings list:	'k' sound spelt 'ch'
1) meet 2) meat 3) here 4) hear 5) knot 6) not 7) right 8) write 9) wait 10) weight	1) superior 2) supernatural 3) superficial 4) superstar 5) superman 6) automatic 7) autopilot 8) autobiography 9) autograph 10) autonomy	1) thoughtful 2) cheerful 3) delightful 4) bravely 5) merrily 6) accidentally 7) smoothly 8) quietness 9) shininess 10) darkness	1) perhaps 2) popular 3) position 4) possess 5) possession 6) possible 7) potatoes 8) pressure 9) probably 10) promise	1) ache 2) anchor 3) Christmas 4) school 5) choir 6) echo 7) anchored 8) echoed 9) ached 10) achiness

**Challenge Spellings:** Encourage your child to learn these spellings if you would like to challenge them with their spellings.

Week 1 Test on 7.3.25	Week 2 Test on 14.3.25	Week 3 Test on 21.3.25	Week 4 Test on 28.3.25	Week 5 Test on 4.04.25
1. granite 2. marble 3. chalk 4. quarry 5. mountains	1. sedimentary 2. igneous 3. metamorphic 4. volcano 5. pebbles	1. texture 2. permeable 3. non-permeable 4. particles 5. landscape	1. amphitheatre 2. aqueduct 3. mosaic 4. temple 5. emperor	1. chronology 2. crucial 3. isolated 4. repel 5. seize

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**Mild Spellings:** Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 1 Test on 7.3.25	Week 2 Test on 14.3.25	Week 3 Test on 21.3.25	Week 4 Test on 28.3.25	Week 5 Test on 4.04.25
1. film 2. kept 3. key 4. honey 5. donkey 6. chimney 7. journey 8. money 9. thirty 10. forty	1. grip 2. milk 3. earrings 4. dear 5. year 6. fear 7. tear 8. spear 9. fifty 10. sixty	1. belt 2. farm 3. hour 4. ghost 5. rhyme 6. rhythm 7. honest 8. rhinoceros 9. seventy 10. eighty	1. land 2. quiz 3. scene 4. scent 5. muscle 6. science 7. scissors 8. crescent 9. ninety 10. hundred	1. wept 2. hare 3. care 4. share 5. scare 6. square 7. nightmare 8. spare 9. thousand 10. million

# Spring Term 2 Homework



**This half term in RE we are learning all about the Easter story.**

For your project you could have a go at creating something that will further your knowledge of the work we're doing in class. Here are some ideas for what you could do, but please be as creative as you would like!

You could:

- Create a **model** depicting the Easter story.
- Write a shape **poem** or a **song** about the Easter story.
- Create a **fact file** detailing all you know about the Easter story.
- Create a **PowerPoint presentation** or **video** explaining the Easter story.
- Bake some **hot cross buns** or Easter biscuits.
- Make an **Easter bonnet**!
- Make **finger puppets** of the people involved in the Easter story.

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