

Year 4 Newsletter – Autumn Term 2



Dear Parents/Carers:

We are very excited to continue working with your children, as they have got off to a stunning start. We hope you all had a restful half term and wish you all a warm welcome back!

The following is an overview of what your child will be taught in the second half of the Autumn term, as well as some general timetabling information.

Our big question for this term is '**Can learning from the past teach us to improve?**' We will use this question to draw links across the curriculum from science enquiries involving observations over time to reflecting on the impact of fairy tales and fables. We will also look at how this question links to our school values particularly responsibility and partnership.

In **English**, we will delve into fairy tales via **Grimms' Fairy Tales**. To engage the children, they will be exploring traditional features of fairy tales; what makes a good character description, ultimately creating their own fairy tales. We are also going to be learning about poetry and its differing styles.

We will be continuing our **Reading** program: Destination Reader. We would like you to discuss the key skills of reading with your children (predicting, making connections, asking questions, evaluating, inferring, summarising and clarifying).

Our **Maths** focus this half-term will include: addition, subtraction, multiplication and division. We will be solving word problems, developing our ability to explain and checking our working out. We will also be taking part in maths investigations. Children will also be practicing mental math strategies and arithmetic with a particular focus on times tables. We complete Ninja Maths every Tuesday which is a levelled assessment of timetables and number bonds. Please make sure to regularly practice times tables at home and contact us if you need any support with the children logging into their Timestables Rockstars account.

Our **Geography** topic will be **Is there enough food?** where children will learn about the reasons why some people do not have enough food in the world. This should promote an interesting discussion.

In **Science**, our topic will be about **Animals and Humans**. We will investigate and compare the anatomy of humans and animals. Children will explore a variation of organisms and life processes using key skills of scientific enquiry.

In **Design and Technology**, we will be making a **wooden light for a festival**. The children will have an opportunity to design their special light, explore woodwork in a safe environment , then present and evaluate what they have made.

Our overarching theme in **Religion** this term is: **“Is the Christmas message of peace still relevant for today’s world?”**. We will learn about what Christmas means for Christians and the significance of reincarnation.

Physical Education will be on Wednesday and Friday. This term, our topic is **Netball and Dance**. Physical education will take place partly outside this term (unless raining), please ensure your child has the correct kit on this day. The PE sessions will be led by Anna who is the lead member of staff for PE at St Luke’s and the class teacher on a Friday will lead additional P.E.

In **French** this half-term, our French teacher we will be building the children’s understanding of the language and giving them the chance to practice in different contexts.

Finally, in **Music** children will be exploring rhythm and melody through singing, movement and dance.

Homework will be set for the half term on with a focus on numeracy and literacy work with a list of spellings. We would also strongly encourage all children to complete a homework project. In addition to this, your child should complete **15-20 minutes of reading every night**. We will also have spelling and times table tests every **Tuesday**. If you wish to receive more homework, then please access Teams where we will post an optional maths and English homework each week.

If you have any questions or queries, please do not hesitate to contact us.

Kind regards,

Mrs Naidoo , Mr Harrison and The Year 4 Teaching Team.

