

# Big Question: What are some big changes that have happened in London?

## Year 2 - Spring 1

	Week 1 -	Week 2 -	Week 3 -	Week 4 -	Week 5 -	Week 6-
Literacy	The Story Machine Text exploration Grammar and Punctuation	The Story Machine Grammar and Punctuation Narrative	Samuel Pepys' Diary Exploring the text	Samuel Pepys' Diary Grammar and punctuation	Samuel Pepys' Diary Diary entry in role as Samuel Pepys	Samuel Pepys' Diary Grammar focus
Reading	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning
Maths	Money	Money	Money	Multiplication and Division	Multiplication and Division	Multiplication and Division
Mon	Computing: Creating Digital Music Lesson 1 -To say how music can make us feel. PE Lesson 2 - Dance	Computing: Creating Digital Music Lesson 2 - To identify that there are patterns in music PE Lesson 3 - Dance	Computing: Creating Digital Music Lesson 3 - To experiment with sound using a computer PE Lesson 4 - Dance	Computing: Creating Digital Music Lesson 4 - To use a computer to create a musical pattern PE Lesson 5 - Dance	Computing: Creating Digital Music Lesson 5 - To create music for a purpose PE Lesson 6 - Dance	Computing: Creating Digital Music lesson 6 - To review and refine our computer work PE Lesson 6 - Dance

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Tue	<p>Drumming and Music Lesson 1 Toys - Can you mark selected beats within a four-beat metre?</p> <p>Living Things</p> <p>Science Lesson 1 - Can I explore and compare the differences between things that are living, dead, and things that have never been alive?</p>	<p>Drumming and Music Lesson 2 Toys - Can you sequence four sounds and perform them with percussion instruments?</p> <p>Living Things</p> <p>Science Lesson 2 - Can I identify and name a variety of plants and animals in their habitats?</p>	<p>Drumming and Music Lesson 3 Storytime - Can you plot a graphic score and perform it? End Point</p> <p>Living Things</p> <p>Science Lesson 3 - Can I identify and name a variety of plants and animals in their habitats, including microhabitats?</p>	<p>Drumming and Music Lesson 4 - Storytime- Can you perform music depicting a storyboard?</p> <p>Living Things</p> <p>Science Lesson 4 and 5 - Can I research habitats and the animals that live in them? Can I identify how an animal is suited to its habitat?</p>	<p>Lesson 5 - Can you perform vocal sounds from the spooky scene?</p> <p>Living Things</p> <p>Science Lesson 4 and 5 - Can I research habitats and the animals that live in them? Can I identify how an animal is suited to its habitat?</p>	<p>Drumming and Music Lesson 6 Storytime- Can you combine vocal and percussion sounds to perform your own spooky scene? End Point</p> <p>Living Things</p> <p>Science Lesson 6 - Can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain?</p>
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Wed	RE Lesson 1 - Why are they having a party?	RE Lesson 2 - What is Rosh Hashanah?	RE Lesson 3 - What is Yom Kippur?	RE Lesson 4 and 5 - Why are they having another Jewish party? (Sukkot) What are the Jewish people remembering at the festival of Sukkot?	RE Lesson 4 and 5 - Why are they having another Jewish party? (Sukkot) What are the Jewish people remembering at the festival of Sukkot?	RE Lesson 6- What are the Jewish people celebrating at their festival of Hanukkah?
Thu	Topic Lesson 1 - When and where did the Great Fire of London start?	Topic Lesson 2 - What happened during the Great Fire of London?	Topic Lesson 3 - Why did the fire spread so quickly?	Topic Lesson 4 - Who was Samuel Pepys and what was in his diary?	Topic Lesson 5 - What have we learnt about the Great Fire of London?	PSHE Week 6:  Lesson 1 &2: How can I achieve my goals?
Fri	DT Lesson 1 - Can you investigate and evaluate different bread products? <b>(Taught week 7 Autumn 2)</b>	DT Lesson 2- Can you shape salt dough?  Develop design criteria  <b>(Taught week 7 Autumn 2)</b>	DT Lesson 3 - Can you explore design for a product aimed at a particular user?  <b>(Taught week 7 Autumn 2)</b>	DT Lesson 4 - Can you design a new bread product?  <b>(Taught week 7 Autumn 2)</b>	DT Lesson 5 - Can you bake your own bread product?  <b>(Taught week 7 Autumn 2)</b>	Lesson 3: Can I participate in a group  Lesson 4&5: Can I develop my teamwork skills?  Lesson 6: Can I share my success?

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