

Big Question:

Year _____ - Autumn 2

Big Question: How do humans look after themselves and each other?							
	Week 1 – 04/11	Week 2 – 11/11	Week 3 – 18/11	Week 4 – 25/11	Week 5 – 02/12	Week 6 – 09/12	Week 7 – 16/12
Eng	<p>Winter Sleep</p> <p>Engaging with the text</p> <p>Use suffix –ed, -ing, to verbs, e.g. helped, helping, helper, and –er, –est to root words (to describe setting)</p>	<p>Winter Sleep</p> <p>Grammar</p>	<p>Winter Sleep</p> <p>Writing a narrative about summer and winter.</p>	<p>Curious Nature Weather and Seasons – Non fiction</p> <p>Layout of N-F texts.</p> <p>Weather diary (days of week)</p> <p>I can ask questions about matters of immediate interest</p>	<p>Curious Nature Weather and Seasons Non Fiction: write a information report/leaflet on types of weather</p>	<p>Stick Man</p> <p>Text Exploration</p> <p>Diary: sequence and feelings</p>	<p>Stick Man</p> <p>Postcard using conjunctions of time</p> <p>I can sequence ideas and events I can identify and use exclamation marks. Sequence events in non-fiction recounts, e.g. use pictures and props to create a simple timeline, adding sequencing vocabulary such as first, next, after that and finally. Use these to orally rehearse.</p>
Reading	Phonics/DSR- See planning	Phonics/DSR- See planning	Phonics/DSR- See planning	Phonics/DSR- See planning	Phonics/DSR- See planning	Phonics/DSR- See planning	Phonics/DSR- See planning
Maths	<p>Addition/Fact families:</p> <p>Step 3: tell addition number stories.</p> <p>Step 4: Fact families for addition</p> <p>Step 5: Number bonds within 10.</p>	<p>Fact Families and Number Bonds</p> <p>Step 6: Systematic number bonds within 10. Step 7: I can explore number bonds to 10.</p> <p>Addition Step 8: I can add together</p>	<p>Addition</p> <p>Steps 9 and 10: I can add more, I can solve addition problems.</p> <p>Step 11: I can find a part.</p>	<p>Subtraction:</p> <p>Step 12: Subtraction - I can find a part.</p> <p>Step 13: I can use fact families to write addition and subtraction number sentences (8 number facts)</p> <p>Step 14: I can subtract by crossing out.</p>	<p>Subtraction:</p> <p>Step 15: I can take away to find out how many are left.</p> <p>Step 16: I can subtract along a number line. I can use the subtraction symbol in a number sentence.</p> <p>Step 17: I can add or subtract one or two using a number line.</p>	<p>Shape:</p> <p>I can recognise, name and sort 3D shapes. I can recognise, name and sort 2D shapes. I can identify patterns.</p>	<p>Shape:</p> <p>I can recognise, name and sort 3D shapes. I can recognise, name and sort 2D shapes. I can identify patterns.</p>

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Mon	<p>Geography: What is the weather like in the UK and other countries we know? (the 4 elements)</p> <p>PSHE: Celebrating Differences: I can identify similarities</p>	<p>Geography: What is the weather like in the UK? (temperature)</p> <p>PSHE: I can identify differences</p>	<p>Geography: What are the seasons in the UK? (4 seasons)</p> <p>PSHE: I can tell you what bullying is</p>	<p>Geography: What is the climate like around the world? (3 climates)</p> <p>PSHE: Celebrating differences & celebrating me</p>	<p>Geography: What is a Tropical and Polar Climate like? (make comparisons)</p> <p>PSHE: I can tell you what I should do about bullying</p>	<p>Geography: Where would you Visit and why?</p> <p>PSHE: I know what a good friend is and how to make a new friend</p>	<p>PSHE: Celebrating me: what makes you special and unique?</p>
Tues	<p>RE: Angels; what was the big news? Know the story of the Angel Gabriel P.E</p>	<p>RE: Mary and Joseph; why were they chosen? Know their roles. P.E</p>	<p>RE: Know the important role of the Shepherds P.E</p>	<p>RE: Herod; why was he jealous? P.E</p>	<p>RE: Wisemen - why was each gift so special? P.E</p>	<p>KS1 Nativity Performance P.E</p>	<p>RE: Why are saints important to Christianity? P.E</p>
Wed	<p>Local area trip to Island Gardens / Farm / Millwall to observe signs of Autumn</p>	<p>Science: Can I describe how the weather changes?</p>	<p>Science: Can I observe and describe the weather in autumn?</p>	<p>Science: Can I identify signs of autumn?</p>	<p>Science: Can I describe how day length changes from autumn to winter?</p>	<p>Science: Can I observe and describe the weather in winter?</p>	<p>Science: Can I explain how some animals adapt in winter?</p>
Thurs	<p>Computing: To explain what a given command will do Music: Can you perform a chant and add thunder sounds using percussion? P.E- Lesson 1</p>	<p>Computing: To act out a given word Music: Can you explore instrumental sounds for thunder, wind and rain effects? P.E- Lesson 2</p>	<p>Computing: To combine 'forwards' and 'backwards' commands to make a sequence Music: Can you create a soundtrack for a storm movie? P.E- Lesson 3</p>	<p>Computing: To combine four direction commands to make sequences Music: Can you identify changes in pitch and respond to them with movement? P.E-Lesson 4</p>	<p>Computing: To plan a simple program Music: Can you relate pitch changes to graphic symbols and perform pitch changes vocally? P.E-Lesson 5</p>	<p>Computing: To find more than one solution to a problem Music: Nativity Performance P.E- Lesson 6</p>	<p>Music: Can you listen in detail to a piece of orchestral music? P.E- Recap</p>

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E1	Art: How can we use our bodies to make drawings?	Art: What kinds of marks can we make with chalk and oil pastels?	Art: What is a sketchbook and what can we use it for?	Art: How can I apply mark making to observational drawing?	Art: How can I reflect on my artwork?		Exhibition of Art Homework Projects.
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