

Spring Term 2 Homework



Year 6 - Group 2 Homework



- **Reading:** At least 15 minutes reading every day
- **Spellings:** New spellings given out each week with a test on *Friday*.
- **Arithmetic:** Practise times tables and division facts for weekly arithmetic tests.

You can use the following strategy to practice your spelling each week:

- Look
- Read
- Cover
- Write
- Check

Please learn the meaning of each homophone. During the spelling test, these words will be dictated. It is important that you know when to use the correct word/spelling.

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words
other	key	want	word	television	even*
mother	donkey	watch	work	treasure	break*
brother	monkey	wander	worm	usual	steak*
nothing	chimney	quantity	world	division	great*
Monday	valley	squash	worth	vision	move*
money*	trolley	quality	worst	pleasure	prove*
cover	turkey	squabble	war	measure	improve*
honey	hockey	squad	warm	occasion	sure*
discover	parsley	quad	towards	usually	sugar*
wonder	journey	quarrel	ward	leisure	eye*

Spring Term 2 Homework



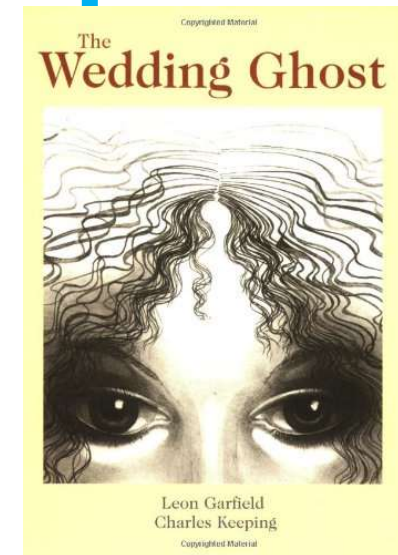
Year 6 - Project Homework



This half term we will be learning reading *The Wedding Ghost* in our English lessons.

You can choose to do one of the following activities for your half term project:

- Draw a cross section diagram of the forest surrounding the palace.
- Create a 3D model of the palace, forest or barge.
- Write a newspaper article about a missing person.
- Write a first-person adventure story (or comic strip) about being lost in a place of your choice.
- Create a survival guide about how to survive in the forest.
- Create your own map of Jack's journey.
- Write your own ghost story based on a familiar fairy tale.



Please check the school website for links to SATs revision guides for you to do at home if you would like to.